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| **Year 5** | **Lesson 1****23rd-27th Sep** | **Lesson 2****21st-25th Oct** | **Lesson 3****25th-29th Nov** | **Lesson 4****13th-17th Jan** | **Lesson 5****10th-14th Feb** | **Lesson 6****17th- 21st March** | **Lesson 7****28th April-2nd May** | **Lesson 8****2nd-6th June** | **Lesson 9****30th-4th July** |
| **Year 5 topic** | **Working Together** | **Working Together** | **Reach for the stars** | **We are survival experts!** | **We are survival experts!** | **Invasion!** | **Oceans!** | **Eastern Delights** | **Eastern Delights** |
| **Curriculum link** | Living things and their environments | Science- Investigations | Working Scientifically | Problem solving | Maths/History(RSPB-Big Garden bird watch) | MaterialsPE | ScienceArt and Design | Art and Design | Science |
| **Forest school focus** | Taking care of our school & community gardens | Fire safetyLearn the fire wood poem Construct two styles of campfiresCampfire- making popcorn | National tree weekKnowing our trees -Origins of trees, age and identification | Tarp configurations.(Knots)Consider shapes for purpose.A-FrameBaker’s tarpTarp benderLean-to shelterTee-pee | Observe and Identify birds in their natural environment and record findingsUnderstand the risks that birds take in their daily lives to survive | Seeking new lands-Invasion gamesBuild a shelter- consider shape/materials for purpose- | Pond dippingObservational drawing Life cycles | Ancient art ofHapa Zome- Natural dyes.Leaf bashing/ printing.(Art) | Seasonal changes in plant lifeForaging plant IdentificationPlants with fragrant or aromatic properties |