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| **Year 5** | **Lesson 1**  **23rd-27th Sep** | **Lesson 2**  **21st-25th Oct** | **Lesson 3**  **25th-29th Nov** | **Lesson 4**  **13th-17th Jan** | **Lesson 5**  **10th-14th Feb** | **Lesson 6**  **17th- 21st March** | **Lesson 7**  **28th April-2nd May** | **Lesson 8**  **2nd-6th June** | **Lesson 9**  **30th-4th July** |
| **Year 5 topic** | **Working Together** | **Working Together** | **Reach for the stars** | **We are survival experts!** | **We are survival experts!** | **Invasion!** | **Oceans!** | **Eastern Delights** | **Eastern Delights** |
| **Curriculum link** | Living things and their environments | Science- Investigations | Working Scientifically | Problem solving | Maths/History  (RSPB-Big Garden bird watch) | Materials  PE | Science  Art and Design | Art and Design | Science |
| **Forest school focus** | Taking care of our school & community gardens | Fire safety  Learn the fire wood poem  Construct two styles of campfires  Campfire- making popcorn | National tree week  Knowing our trees -Origins of trees, age and identification | Tarp configurations.  (Knots)  Consider shapes for purpose.  A-Frame  Baker’s tarp  Tarp bender  Lean-to shelter  Tee-pee | Observe and Identify birds in their natural environment and record findings  Understand the risks that birds take in their daily lives to survive | Seeking new lands-Invasion games  Build a shelter- consider shape/materials for purpose- | Pond dipping  Observational drawing  Life cycles | Ancient art of  Hapa Zome- Natural dyes.  Leaf bashing/ printing.  (Art) | Seasonal changes in plant life  Foraging plant Identification  Plants with fragrant or aromatic properties |